Name: $\qquad$
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## Chapter 2.2 Homework

Conceptual Physics
Parent Signature: $\qquad$

## Reviewing Concepts

10. Explain how to calculate the slope of a line. (1)
11. The slope of a position vs. time graph is equal to the object's $\qquad$ . (1)
12. Sam rolls down his driveway on a skateboard while Beth keeps track of his position every second for 15 seconds. When they make a graph of the data, the position vs. time graph is a curve that gets steeper as time increases. What does this tell you about Sam's velocity? (1)

## Solving Problems

8. Referring to the graph on page 49 , rank the four points on the position vs. time graph in order from slowest to fastest. (1)
9. Draw the position vs. time graph for a person walking at a constant speed of $1 \mathrm{~m} / \mathrm{s}$ for 10 s . On the same axes, draw the graph for a person running at a constant speed of $4 \mathrm{~m} / \mathrm{s}$. (1)

10. Draw the position vs. time graph for an object that is not moving. (1)

11. Why is the line in a position vs. time graph for an object in free fall a curve? (1)
